



Run by: *New Akanksha Shiksha Samiti*
Dr. RADHAKRISHNAN COLLEGE OF EDUCATION

(Recognised by N.C.T.E., Sate Govt. & Affiliated to R.D.V.V. Jabalpur)

Patan Road Near NEW RTO Karmeta, Jabalpur (M.P.)-482002

Phone: 0761-2682004, Website: www.radhakrishnanedu.com

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DVV- 1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Out comes (CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers

DVV Query

- URL to the page on website where the PLO sand CLOs are listed
- Prospectus for the last completed academic year
- Report and photographs with caption and date of student induction programmes
- Report and photographs with caption and date of teacher orientation programmes

Institution Response

Institution attached URL to the page on website where the PLO sand CLOs are listed Prospectus for the last completed academic year and Report and photographs with caption and date of student orientation programmes and Report and photographs with caption and date of teacher orientation programmes.


PRINCIPAL
Dr. Radhakrishnan College of
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Structure (PLOs & CLOs) Bachelor of Education (B.Ed.)



Program learning outcomes of B.Ed.

After completion of the B.Ed. program, the student teacher will be able to-

1. Graduates will lead a healthy life with economic and intellectual independence.
2. Apply knowledge of various aspects of development of learner for planning learning Experiences
3. Graduates will flourish as socially just and responsible citizens.
4. Graduates will evolve as globally competent professionals.
5. Graduates develop a positive attitude towards research.
6. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education.
7. Apply constructivist and cooperative learning principles for teaching-learning process.
8. Analyze contexts and the relationship between school curriculum, policy and learning.
9. Acquire basic understanding about new trends in education.
10. Use information and communication technology for enhancing learning-teaching process.
11. Apply knowledge of the cultures, policies and practices that need to create an inclusive school.
12. Relate knowledge about gender, school and society with learning
13. Develop professional attitude towards teaching


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SEMESTER – I

Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

Course 1: Childhood and Growing Up

The student teacher will be able to-

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

Course 2: Education in India – Status, Problems and Issues

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education

Course 3: Language across Curriculum – Part - I

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality Development

Course 4: Curriculum Development & School

1. To acquaint students with the nature and types of curriculum.
2. To acquaint students with the context curriculum development and some innovative Curriculum Models.
3. To familiarize students with Designing of Curriculum.
4. To give practical experience in Evaluating, Designing and Reviewing Curriculum.

Course 5: EPC 1 READING AND REFLECTING ON TEXTS

1. To enable the students to read and response to a Varsity of text in different ways.
2. To develop Meta cognitive awareness
3. To enhance the capacities as readers and writers by becoming participants in the process of reading.
- 4 To enable the student teachers to work on the field and make predictions and check their predictions and then to summarize.


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SEMESTER – II

Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

Course 1: Course 4: Learning and Teaching

The student teacher will be able to-

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education.

Course 2: CC 2. Pedagogy of a School Subject – Part 1

Hindi (A)

Objectives : Upon completion of the course, the student-teachers will be able to -

1. Appreciate the importance of teaching Hindi as a second / third Language.
2. Help the Students to understand the aims and objectives of teaching Hindi..
3. Help pupils to acquire basic skills of language teaching, aims / objectives.
4. Know the different methods of teaching.
5. Prepare a lesson notes and teach accordingly.
6. Appreciate and use of modern educational media.

Sanskrit (B)

Objectives : Upon completion of the course the student-teachers will be able to -

1. Understand the importance of Sanskrit language and its contribution to Indian culture and emotional integration.
2. Understand the aims and objectives of teaching Sanskrit and state them in the form of specific behavioural changes.
3. Prepare objective based lesson plans and implement them.
4. Understand the basic skills of language learning.
5. Imbibe the special qualities of Sanskrit teacher.

English (C)

The student teacher will be able to-

1. Explain the nature and structure of English Language
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level
4. Analyze features and principles of curriculum development of English Language.

Physical Science (Physics and Chemistry (D)

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

History / Civics (E)

The student teacher will be able to-

1. Understand meaning, scope and importance of History and civics in the school curriculum.
2. Acquire content knowledge of methods of history and civics.
3. Acquire knowledge of aims and instructional objectives of teaching history and civics.
4. Acquire knowledge about Local, Regional National, and World History.
5. Develop necessary skills in the application of methods and techniques in the classroom.

Geography / Economics (F)

The student teacher will be able to-

1. Explain the nature and structure of Economics/geography
2. Understand the aims of Economics/Geography education
3. Write instructional objectives of teaching of a topic


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4. Establish correlation of Economics/Geography with other subjects.

Course 6: Subject Education I: Commerce Education

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation
2. Construct various tools for formative and summative evaluation in Commerce
3. Understand importance and ways to develop professionally

Course 6: Subject Education I: Mathematics Education

The student teacher will be able to-

1. Explain importance and characteristics of planning
2. Plan for teaching major concepts, principles and theories of Mathematics at school level
3. Design and implement co-curricular activities for Mathematics learning promote
4. Facilitate self-learning of Mathematics
5. Promote cooperative learning
6. Use various learning resources

Course Biological Science

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

Course 4: Language across Curriculum – Part 2

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality Development

3 Semester

CC1 Pedagogy of a School Subject part 2

1. To enable students to respond to a variety of Maxims of Teaching
2. To develop the teaching skills of Students

4 semester

CC1: Gender, School and Society

The student teacher will be able to-

1. Describe issues concerned with women
2. Suggest remedial measures to overcome constraints to education of women
3. Understand various social reform movements in India with respect to women
4. Design learning experiences for gender sensitization and women empowerment
5. Organize training and counselling for various personnel regarding gender

CC2. Educational Technology and ICT

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT.
2. Explain the challenges in integrating ICT in school education
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning


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process

CC3: Creating and Inclusive School

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
3. Orient parents and peer group for support
4. Use cooperative learning strategies in class
5. Collaborate with support teachers
6. Apply learner friendly evaluation process equality and women empowerment.

CC4. Optional Course

A-Value Education

- 1-Understand the concept and types of values.
- 2-Understand the role of the teacher in value education
- 3-Develop skills and technique needed to teach value education.
- 4-Get an insight into the strategies of incucation of values among children.
- 5-Understand the meaning and basic-theories of axiology.

B-FUTUROLOGY IN EDUCATION

- 1-To acquaint students with the significance of the study of futures in general and futurology in particular.
- 2-To develop the knowledge and skills of students for Forecasting Futures of Education through method and techniques.
- 3-To develop critical thinking of students about the problem and prospects of school education in future.

C-HEALTH AND PHYSICAL EDUCATION

- 1-Know about the effective organization of physical education activities.
- 2-Maintain and promote good health.
- 3-Develop the understanding of physical education and its related fields
- 4-Understand the significance of health education for the all-round development.

D-GUIDANCE AND COUNSELING IN SCHOOLS

1. Describe role of a school and teacher in guidance
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.
4. Take up minimum guidance programme at school level.

F-ENVIRONMENTAL EDUCATION

1. Apply proficiency in analytical methods, critical thinking, communication, and leadership skills sufficient to make a contribution in environmental and related fields.
- 2-Understand the concept, significance, scope and terminologies, objectives and programmes of environmental education.
- 3-Interpret the environmental legislations in conservation and protection of the environment .
- 4-. Select and develop the proper learning resources.
5. Collaborate with support teachers.


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DR. RADHAKRISHNAN COLLEGE
JABALPUR

Since : 2005

DR. RADHAKRISHNAN COLLEGE OF EDUCATION

Recognize by : NCTE (WRC) Bhopal
Affiliated to R.D.V.V., Jabalpur
Run by New Akanksha Shiksha Samiti

PROSPECTUS



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Dr. Radhakrishnan College of Education

Key words from Managing Director



Institution promises to provide skilled, trained, dedicated, and devoted teachers for the Society to enhancement of power in nation building.

"Think of it now

Think of the future

Let us strive to save the Earth

Who is our mother worth."

With Best Wishes

Mr. Abhishek Choubey
Managing Director

From the Desk of Principal



Dr. Radhakrishnan College of Education has qualified teachers and they take keen interest in molding and shaping the students to become complete individuals. This is my pleasure in being a part of this great team. The vision and an outstanding organization of managing society was able to plan the institute on the soul of Karmeta Village is a great success.

The law of the survival of the fittest was never so valid as it is today therefore our sane counsel is seek and will Bent it. It is my fervent prayer that almighty God bless this institution so it may prove a colossal success and flourish in all activities to the fullest measures.

With best wishes


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MOTTO

EDUCATION IS THE MOVEMENT FROM DARKNESS TO LIGHT

VISION

Since 2005, Dr. Radhakrishnan college has been leading in teacher education providing a supportive learning community with a global perspective, inspiring students to succeed and to make a difference in the life of others by the way they use their education and their personal talent..

MISSION

Mission of the institution is to be a forward-looking efficient, flexible and empowered towards the growing need of quality education in the society.

OBJECTIVES

We are aiming to provide excellence in professional education to produce trained and skilled teachers with sound knowledge in different teaching techniques to develop skills needed for efficient teachers in the school and above all to promote human and national values to meet ever growing demands of teaching professional in M.P.



Mission & Vision


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Types of programme:

Courses offered by the institution -

- At Under graduate level
 - At Post graduate level
 - At Diploma level
- Bachelor of Education - B.Ed. Master of Education - M.Ed. Diploma in Elementary Education - D.El. Ed.

Detail information -

At graduation level Bachelor of Education (B. Ed.)

| | |
|---------------------------|---|
| Admission Process | - Admission through Department of Higher Education M. P. through On line Counseling. |
| Approved Intake | - 100 |
| Reserve For M.P. domicile | - 75% |
| For others state Domicile | - 25% |
| Duration | - 1 Year |
| Eligibility | - Minimum 50% marks at UG/PG level (Reservation as per M.P. Government Rules and regulation). |
| Fee Structure | - As per admission and Fee Regulatory committee, Bhopal. |

At Post Graduate level - Master of Education (M.Ed.)

| | |
|-------------------|--|
| Admission Process | - Admission through Department of Higher Education M. P. through On line Counseling. |
| Approved Intake | - 50 |
| Duration | - 1 Year |
| Eligibility | - Minimum 55% marks in B.Ed and at UG/PG level (Reservation as per M.P. Government Rules and regulation) |
| Fee Structure | - As per admission and Fee Regulatory committee, Bhopal. |

At Diploma Level - Diploma in Elementary Education (D. El. Ed.)

| | |
|-------------------|--|
| Admission Process | - Admission As per M.P. Board of Secondary Education Norms through M.P. online counseling |
| Approved Intake | - 50 for I Year and 50 for II Year |
| Duration | - 2 Year |
| Eligibility | - Minimum 50% marks in 12th class. (Reservation as per M.P. Government Rules and regulation) |
| Fee Structure | - According to M.P. Govt. Rules and Regulation. |


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About the college

New Akanksha Shiksha Samiti established Dr. Radhakrishnan College of Education, Near Rajya Parivahan Bus Depot, Paten Road, Karmeta, Jabalpur (M.P.) with 100 seats B.Ed.in 2005, for imparting quality education to meet the genuine need of the rural folk. Later the college started M.Ed. course in 2007-08 and D.El.Ed. in 2008-09. The college has shown upward trend in quantity and qualitative performance. The college is situated in the rural area. The over all environment is pollution free, the campus is well developed and provides a healthy and secure environment.

It is affiliated with RDVV University, Jabalpur (along with State Govt. and the NCTE WRC Bhopal). The college is sensitive towards changing educational and social demands in rural areas and is geared to promote an ambience of creativity, innovation and improving quality. Value-based education, social justice, social responsibilities and good citizenry top the agenda of the college.

Infrastructure and Learning Resources are in ideal state. The college is equipped with proper infrastructure facilities. Continuous augmentation enables it to keep pace with academic growth.




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Library

The library is equipped with adequate furniture and infrastructure. A rich library is available for the students with sufficient numbers of reference books, Journals, Magazines, Dictionaries, Encyclopedias along with the text books. Instructional material is also made available to the students through the library for practice teaching.

Psychology Laboratory

Enriched with Standardised Test and experiments instruments.

Science laboratory

All the resources are available in the lab including Biology, Chemistry and Mathematics which are useful for the trainees for improvised teaching.



Educational Technology Laboratory

The institution has an advanced education Technology -cum- computer lab, which provides computing facilities, Broadband connection for Internet is there in the lab. The lab comprises of various equipments like LCD projectors, overhead projector, slide projector, television, tape recorder, radio and audio- video aids like charts, models, maps, globes, pictures, slides, Power Point Presentation and transparencies meant for effective teacher training. Public address system is available. Student teachers are given training in handling these equipments and using them in making teaching effective.

S.U.P.W./ Work Experience Room

Craft Room and Work experience laboratory/workshop has been established on the lines of 'learning by doing' philosophy in teacher education. The lab is equipped with moulds of chalk making, candle making and essential material of interior decoration, paper cutting, card board modeling, pot decoration, preparing best out of waste and material for chart and model preparation.

Sports and Music room

Playground- Provision of playground for organizing games like badminton, volleyball, handball, is available. Music room is well equipped with various musical instruments, helpful the trainees to be skilled in organisation of cultural activities.

Attendance: Students are expected to attend college regularly.
75% attendance in every course is a must as per NCTE and University rules.




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REPORT ON ORIENTATION PROGRAMME FOR TEACHERS

‘Empowering Teachers is the key to Enhancing Education’

One of our greatest assets in society are teachers, Teachers play such an enormous role in the lives of students. They have the ability to inspire, empower, and foster environments of self- confidence, passion, and nurturance or the compelled opposite.

Dr. RadhaKrishnan College of Education under the guidance of the Principal Dr. Bhawna Soneji and Dr. Preeti Shukla organized an eventful and enriching orientation for the teachers from 18/062021 to 20/06/2021.

Teacher Orientation is important to lay a foundation for the teachers, mainly to provide them with concise and accurate information about the how system of program run’ to make them more comfortable in their teaching tenure, Orientation encourages the teacher’s confidence and help them to adapt to the teaching environment.

The main focus the teacher’s orientation was to communicate the various Program Learning outcomes (PLOs)and course learning out comes [CLOs] for all the courses that are offered by SCE. The orientation adopted strategies and methods that were participatory, discussion and activity based in order to enable the teachers to think, reflect and critically analyses the aspect the method followed. Details of the programmers are as given.

On first day, Lecture by Expert

Teacher interacted with the honorable Prof. Dr. Raina Tiwari chairman of education Prof. Dr. Shailesh Choubey, Prof. Dr., A.K. Gill, Principal Dr. Arun Kumar Tiwari Mahakousal Arts and Commerce College on 18/06/2021, Thursday. Dr.Raina Tiwari shared new innovative ways with the teachers and suggested many guidelines to perform them in a direction to achieve stated PLOs and CLOs in B.Ed Curriculum and M,Ed Curriculum .

On second day, Presentation-cum- discussion

To enable the teacher to conduct better and get geared up for the academic session (2021-2023) the entire teaching staff was given a presentation by the Principle on the PLOs and CLOs of BE.d. Curriculum and M.ed Curriculum She also discussed the various strategies that have to be followed for achieving these objectives.. ,

Third day, Faculty Presentation

To make, interaction possible among the teachers, a faculty presentable session was planned. It was a great exposure for the teachers. They presented ideas about the different options of teaching they can us with the students.

On the whole it was a very informative programmed for teachers.



Orientation Program for Teachers 20/06/2021


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REPORT ON STUDENT ORIENTATION PROGRAMME

Dr. RadhaKrishnan College of Education organized of three days Orientation for the student. The focus of the orientation Programmers was to make the new students aware about the B.Ed. Course & M.Ed. Course. Students were informed about the POLs and CLOs of the B.Ed. Course and M.Ed. course. Students and Teachers were given awareness regarding the guideline of colleges of redressed of student grievances.

Day 1

The morning of 1sept 2021, was one of the most memorable days for Dr.Radha Krishnan college of Education Patan Road Karmeta Jabalpur , as a wonderful celebration of it's Orientation Day event for welcoming the New batch 2021-23 Lectures by different experts were organized .

Dr. Kiran Rawat Retayerd Principal of Hitkarni Prasikshan Mahila Mahavidhyalaya made the day with their expert views on the advanced innovative of the curriculum and importance of them for students.

Dr.Bhawna Soneji Principal Dr Radhakrishnan College of Education discussed different aspects of college us given below:

- Teacher and, students were informed about the guidelines, comities, Mechanism and procedure that is followed in the institution regarding redressed of student grievances including sexual harassment and ragging.
- The importance of the being connected for achieving the leaning outcomes of the B.Ed. programmed things and blessed all new student Following activities were planned for the students introducing learning outcomes of the course
 - Introductory PPt on B.Ed. Course was presented for the students.

Interaction with alumni

Day -2

Dr. Radhakrishnan College of Education celebrated its second of the Orientation Programmed 2nd september, 2021 wit full Zeal and enthusiasm

Dr. Preeti Shukla was present to motivate the new batch and interacted With the students. By Sharing his views on B.Ed. Curriculum and its comes. Mrs. Jyoti Shukla Shared important curricular and co-curricular aspects of B.Ed.

Following activities were planned for the students for introducing learning outcome of the course

-Skit (Online Teaching)

- Alumni Speak

- Ice Breaking Games

Day3 - On the third day i.e. 3 September 2021 of orientation Programmers interaction with Principal to motivate budding teachers to strive for best was planned.

Talent Hunt Was heeled for the student so that they can showcase their hidden potential and can be provided with guidance and opportunities accordingly.

Programmed was ended with best wishes given to all students, Students were highly motivated for B.Ed. Programmed.




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*Students Orientation Program
01/09/2021*



*Students Orientation Program
02/09/2021*



Student Orientation Program 3/9/2021