



Run by: *New Akanksha Shiksha Samiti*

Dr. RADHAKRISHNAN COLLEGE OF EDUCATION

(Recognised by N.C.T.E., Sate Govt. & Affiliated to R.D.V.V. Jabalpur)

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DVV- 2.6.2

Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

DVV Query

- **Copy of university regulation on internal evaluation for teacher education**
 - **Annual Institutional Plan of action for internal evaluation**
- **Details of provisions for improvement and bi-lingual answering**
 - **Documentary evidence for remedial support provided**

Institution response

- **Copy of university regulation on internal evaluation for teacher education**
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PRINCIPAL
Dr. Radhakrishnan College of
Education Karmeta, Jabalpur

Copy of university regulation on internal evaluation for teacher education

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**RANI DURGAVATI VISHWAVIDYALAYA,
JABALPUR**



**Syllabus
for
BACHELOR OF EDUCATION**

**Two year
B.ED. DEGREE COURSE**

I, II, III & IV Semesters

2015-16 Academic Year and Onwards



RANI DURGAVATI VISHWAVIDYALAYA,
JABALPUR

Syllabus & Course Structure

For

BACHELOR OF EDUCATION (B.Ed.)

COURSE STRUCTURE:

B.Ed. Course Scheme of Examination - Semester Scheme

Semester - I

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1: Childhood & Growing Up	6	100	25	75
CC 2: Education in India- Status, Problems and Issues	6	100	25	75
CC 3: Language across the curriculum - Part 1	4	50	15	35
CC 4: Curriculum Development & School	6	100	25	75
EPC 1 Reading and Reflecting on Texts	2	50	20	30
Total		400	110	290

Note: Assignments & Tasks for Courses 1,2,3,4



Second Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Learning & Teaching	6	100	25	75
2. PC (I) Pedagogy of a School Subject – Part I (Subject: I Science–Biology /Maths/Social Sciences (SS)/Language–Hindi/ English/ Urdu/Sanskrit/other Region-specific lang.)	6	100	25	75
3. PC (II) Pedagogy of a School (Part II): Subject Knowledge and the Related Pedagogic Dimensions (Subject: I Science– Chemistry /Physics /History/ Civics/ Geography/Economics/ Commerce)	6	100	25	75
4. Language across the curriculum- Part -2	4	50	15	35
EPC 2 Drama & Art in Education	2	50	20	30
Total		400	110	290

Note: 1. Assignments & Tasks for Courses 1,2,3,4



Third Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1: Pedagogy of a School Subject (Part II)		50	15	35
2. School Internship		350	150	200
3. EPC 1- Educational Psychology Practical		50	10	40
Total		450	175	275

Note: 1. Twenty Weeks (Four Weeks) Practice Teaching & (Sixteen Weeks) Internship school

INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subjects are as following

Sl.No.	Particulars	Sem. III Marks
1	Micro Teaching under Simulated conditions (Eight Skills)	(16*3) = 48
2	Lesson Planning (practice Teaching)	100
3	Execution of the lesson in the actual class room Situation & School Work	100
4	Unit Plan	40
5	Unit Test Administration Evaluation and Interpretation	40
6	Resource unit/instructional kit/workbook/working models.	12
7	Observation records	10
	Total	350



Fourth Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Gender, School & Society	6	100	25	75
2. Educational Technology & ICT	6	100	25	75
3. Creating an Inclusive School	6	100	25	75
4. Optional Course: (Any One of the Subject mentioned below)	6	100	25	75
a. Value Education				
b. Futurology in Education				
c. Health and Physical Education				
d. Guidance and Counseling in School				
e. Environmental Education				
f. Action Research				
EPC 3 : Understanding the Self	2	50	20	30
EPC 4 : Understanding of ICT	2	50	20	30
		500	140	360

Note: Assignments & Tasks for Courses 1,2,3,4



Annual Institutional Plan of action for internal evaluation

Theory Examination – Question Paper Pattern

Pattern of all Question Papers for B.Ed. papers (duration of examination-1 hr)

Section	No. of questions to be answered	Marks per question	Total marks	Nature of objectives to be covered
A	11 Questions out of 14 questions to be answered	5	55	Knowledge, Understanding, Comprehension type questions. Each should answered in not more than one Page (100-150) Words).
B	2 Questions out of 4 question to be answered	10	20	Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages (400-500 Words)
		Total	75	

Note : 1. All units in a given subject/paper should be adequately represented in the question paper. 2. Due weightage in terms of marks should be given to each unit.

Internal Assessment:

A. The Internal Assessment marks of the theory papers are as follows.

Particulars	Marks
1. Attendance	5 Marks
2. 1 st Test	5 Marks
3. 2 nd Test	5 Marks
4. Assignment	10 Marks
Total	25 Marks

Attendance Marks Split-up

Attendance (in percentage)	90 and above	Above 80 to 90	Above 75 to 80	70 and below
Marks	5	4	3	No Marks

Community Orientation	Grades
a. SUPW	
b. PE/Games	
c. Citizenship Training Camp (CTC)	

Grades (A= Excellent, B=Good, C= Average)



Eligibility to take the Examination

- a. A candidate shall appear at the final examination if he/she satisfactorily completes, besides fulfilling all other conditions under regulation of this syllabus.

Guidelines for Internal Assessment:

- 1 The college shall submit to the University all the internal assessment marks pertaining to theory and practicum as detailed in above to the University a week before the commencement of the theory examination along with CD in the format supplied by the University.
- 2 The Registrar (Evaluation) shall arrange for scrutiny of internal marks by constituting a committee of 2-3 members. The committee shall ascertain IA marks in the light of guidelines. The Registrar (Evaluation) shall call for all the IA related records of any Affiliated College without any prior intimation or the screening committee may visit any B.Ed college at any time during the office hours without any intimation; and during such surprise visit, the screening committee shall verify the IA records.
- 3 The individual colleges shall also submit the required descriptive statistics i.e., Frequency distribution, Mean, for (i) Total Internal Assessment (ii) Individual papers and (iii) Internship in Teaching as directed by the Registrar (Evaluation).
- 4 The Principal of the college shall submit a fair copy of the moderated consolidated marks lists incorporating the directions of the Registrar (Evaluation).
- 5 In the instance of any malpractice coming to the knowledge of the Registrar (Evaluation) the matter will be seriously viewed by the University for appropriate action.
- 6 The decision of the University shall be final.

Scheme of Examination:

- 1 There shall be a University Examination at the end of each semester.
- 2 Scheme of studies and examination of the B.Ed. Course (vide Annexure 1)
- 3 The External and internal assessment for each Theory and MOT paper shall be 75 and 25 marks respectively.



Details of provisions for improvement and bi-lingual answering

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Exam. Centre
Code : 05

H-5101

B. Ed. / B. Ed. Science (First Semester)
Examination, Dec. 2022

(New Course)

CHILDHOOD and GROWING UP

Paper : CC-1

Time Allowed : Three hours

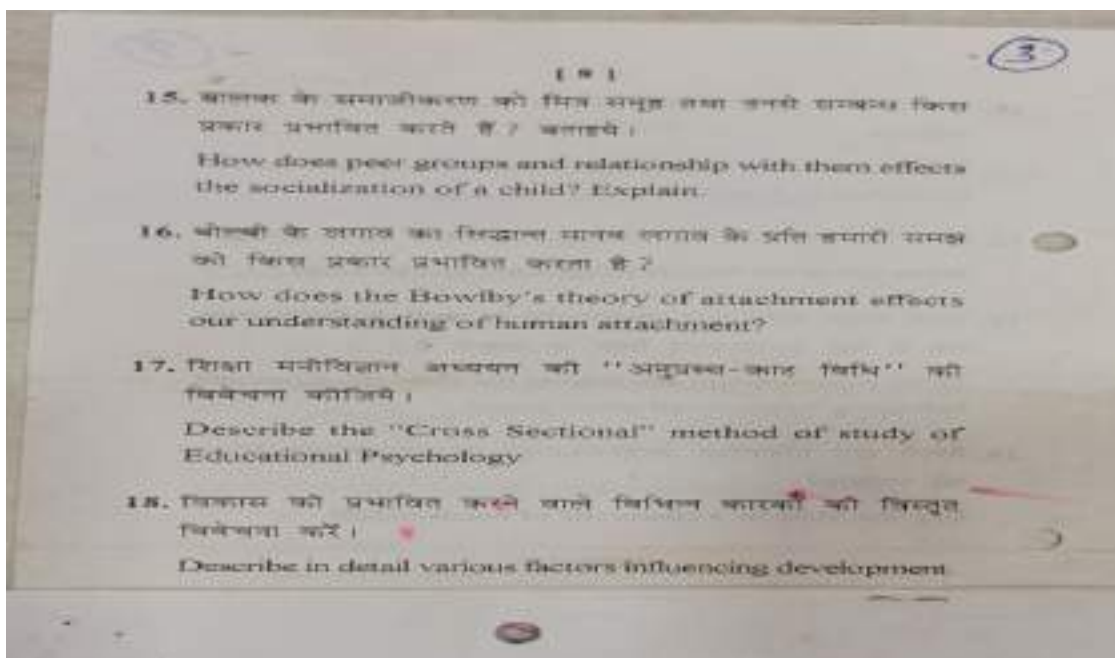
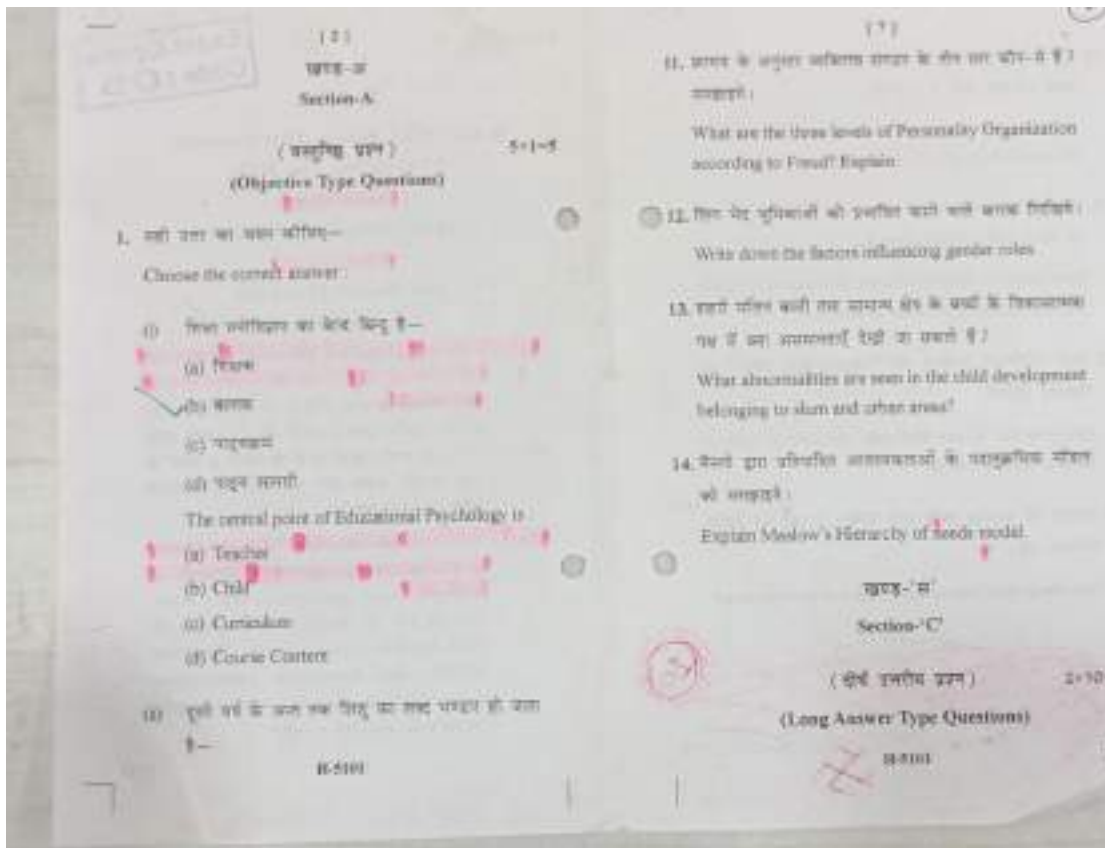
Maximum Marks : 75

नोट : सभी खण्ड अनिवार्य हैं। खण्ड-अ में पाँच प्रश्न दिये गये हैं। प्रत्येक प्रश्न 1 अंक का है। सभी प्रश्नों के उत्तर दीजिये। खण्ड-ब में से किन्हीं 10 प्रश्नों के उत्तर दीजिये। प्रत्येक प्रश्न 5 अंकों का है। (शब्द सीमा 100-150 शब्द) खण्ड-स में से किन्हीं 2 प्रश्नों के उत्तर दीजिये। प्रत्येक प्रश्न 10 अंकों का है। (शब्द सीमा 400-500 शब्द)

Note : All sections are compulsory. Section-A consists of 5 objective type questions. Attempt all questions. Each question carries 1 mark. Attempt any 10 questions from Section-B. Each question carries 5 marks. (Word limit 100-150 words) Attempt any 2 questions from Section-C. Each question carries 10 marks. (Word limit 400-500 words)

H-5101

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M. Ed. (First Semester) Examination, Dec. 2022

EDUCATION

[Optional Advance Level Course-4 (b)]

(Special Education-I)

Time Allowed : Three hours

Maximum Marks : 80

नोट : सभी तीनों खण्डों के प्रश्न निर्देशानुसार हल कीजिए। अंकों का विभाजन खण्डों के साथ दिया जा रहा है।

Note : Attempt questions of all three sections as directed. Distribution of marks is given with sections.

खण्ड- 'अ'

Section- 'A'

(वस्तुनिष्ठ प्रश्न)

5×1=5

(Objective Type Questions)

नोट : निम्नलिखित सभी प्रश्नों के उत्तर दीजिए। प्रत्येक प्रश्न 1 अंक का है।

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Note: Attempt all the following questions. Each question carries 1 mark.

1. सही उत्तर का चयन कीजिए—

Choose the correct answer:

(i) अन्धता किस को अन्धता की जाती है—

- (a) सामान्य बच्चों के लिए
- (b) विभिन्न बच्चों के लिए
- (c) दोनों प्रकार के लिए
- (d) किसी के लिए नहीं

Integrated Education is given to

- (a) Normal Children
- (b) Special Children
- (c) For both of them
- (d) None of these

(ii) दूरी शिक्षा का मुख्य धारण है—

- (a) वीतानुक्रम
- (b) बताना

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(c) उपर्युक्त दोनों

(d) इनमें से कोई नहीं

The main cause of Visual impairment is:

- (a) Inheritance
- (b) Environment
- (c) For both of them
- (d) None of these

(iii) बच्चों को शिक्षण का उत्तम ढंग है—

- (a) देसीयन शैली
- (b) वैश्विक उपरीय
- (c) सुदृश्य
- (d) इनमें से कोई नहीं

The basis for the classification of hearing impaired is:

- (a) Decibel digit
- (b) Academic achievement
- (c) Intelligent quotient
- (d) None of these

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(iv) अंध शिक्षण किस बच्चों के लिए उपयुक्त है—

- (a) मानसिक शैथिल्य
- (b) दूर शिक्षण
- (c) अंध बच्चों
- (d) इनमें से कोई नहीं

Lip reading is suitable for these bids:

- (a) Mentally retarded
- (b) Deaf & Dumb
- (c) Blind children
- (d) None of these

(v) बाल अवरोध एक व्यवहार है—

- (a) अंध विरोधी
- (b) परिवार विरोधी
- (c) समाज विरोधी
- (d) सुसंरचना विरोधी

Juvenile delinquency is a behaviour:

- (a) Anti religion

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- (b) Anti Herdy
- (c) Anti social
- (d) Anti rectorian

खण्ड - 'ब'

Section - 'B'

(लघु उत्तरीय प्रश्न)

11-5-55

(Short Answer Type Questions)

नोट : किसी भी प्रश्न के उत्तर लिखिए। प्रत्येक प्रश्न 5 अंकों का है। शब्द सीमा 100-150 शब्द।

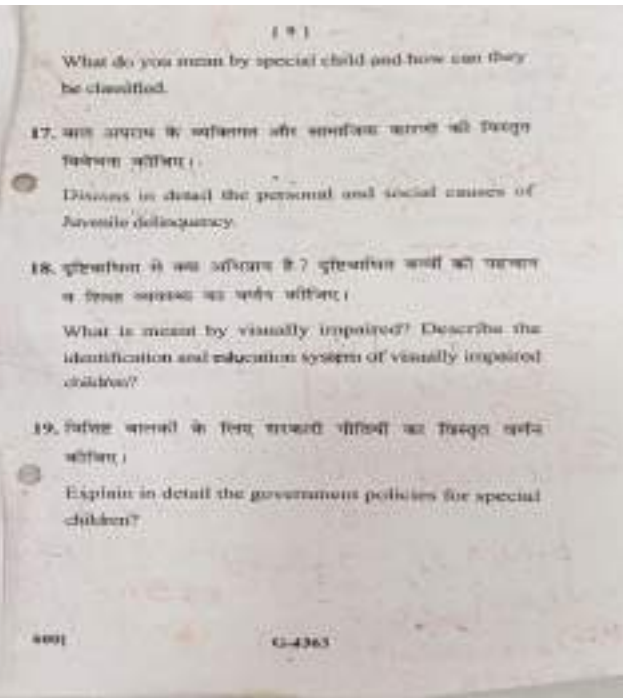
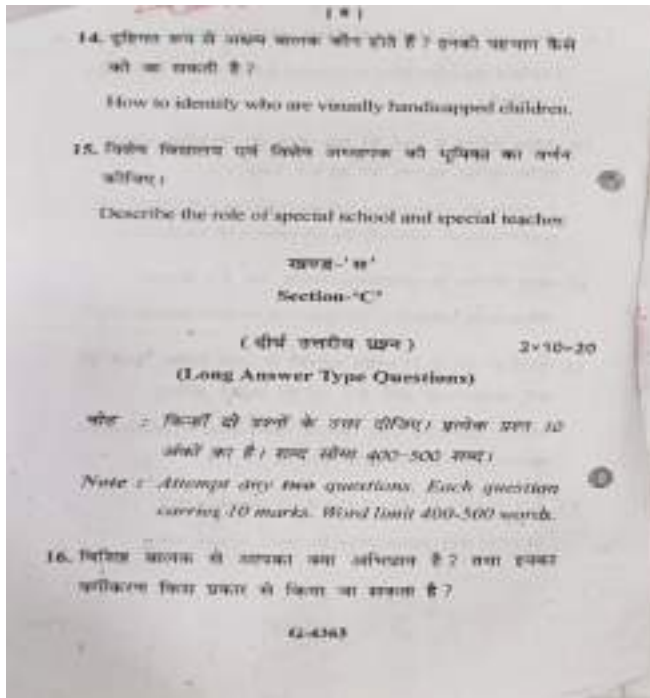
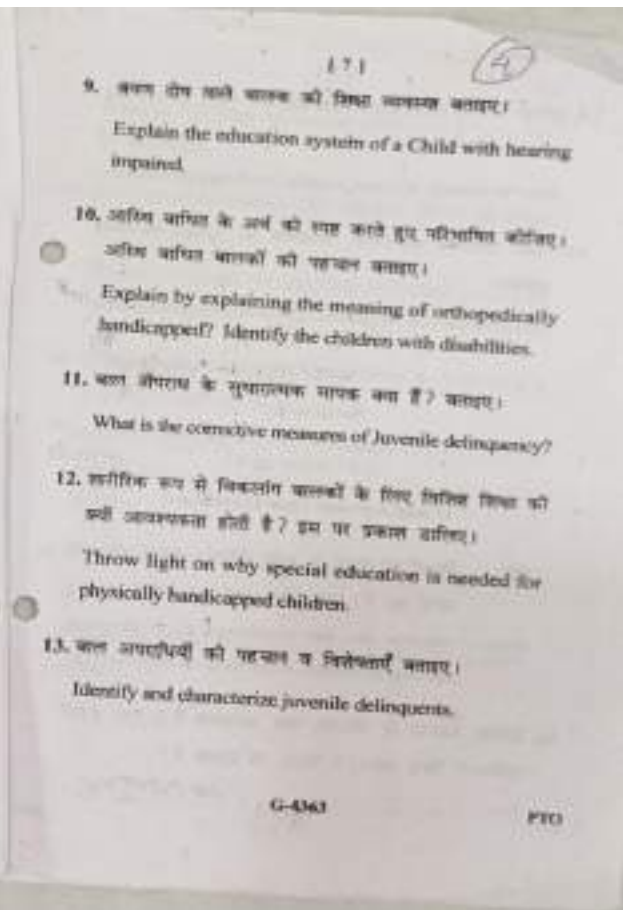
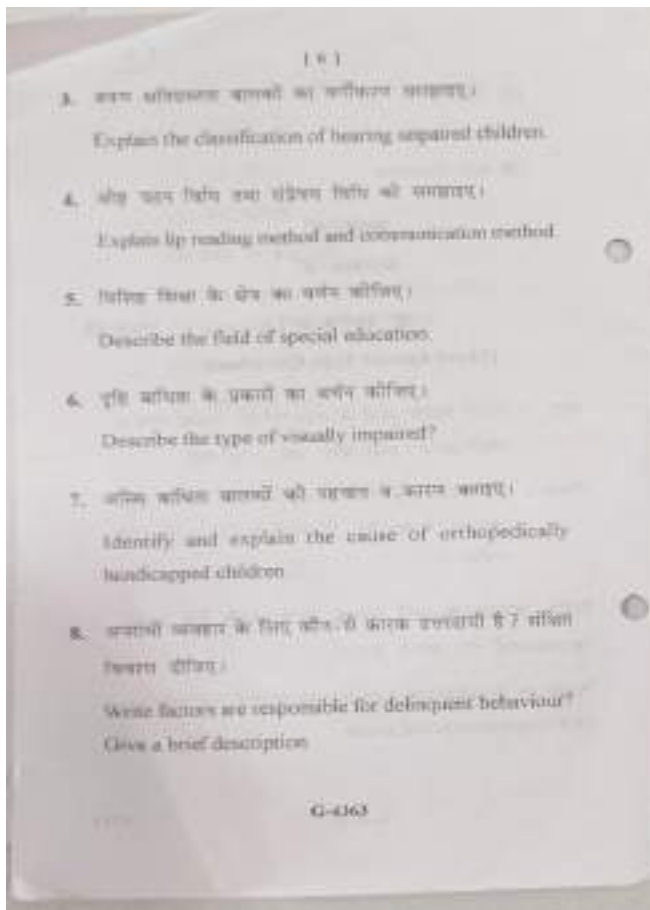
Note: Attempt any eleven questions. Each question carries 5 marks. Word limit is 100-150 words.

3. विशेष आवश्यकता वाले बच्चों को क्या कहते हैं? उपरोक्त आवश्यकताएँ एवं अन्धता बताइए।

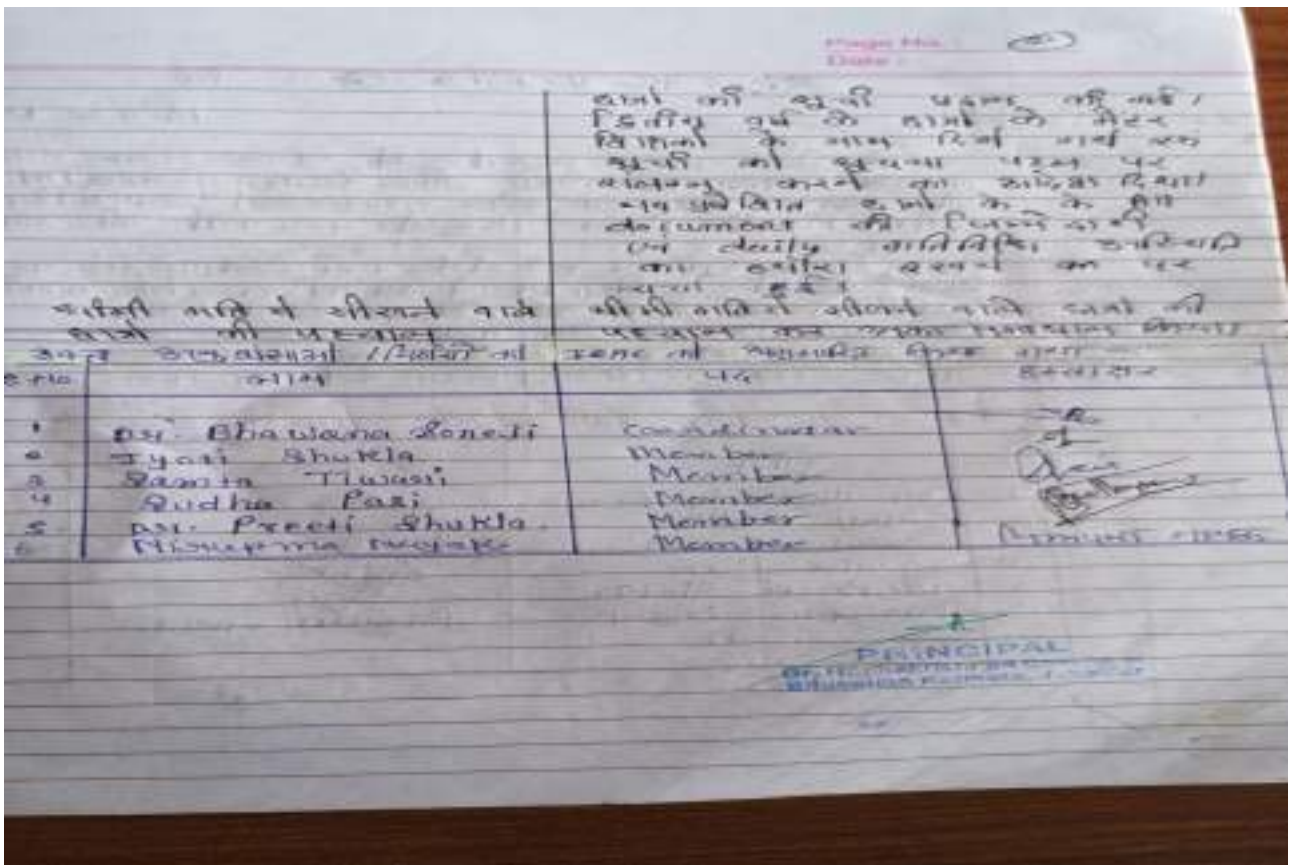
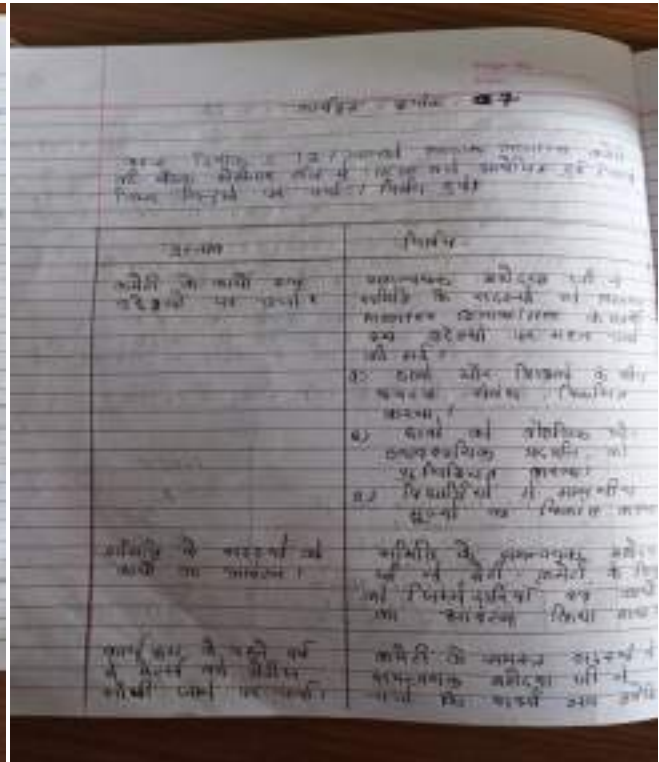
What are the children with special needs? Write down their requirements and needs.

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Documentary evidence for remedial support provided



Photographs of Remedial Support provided




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