

	<p>Run by: <i>New Akanksha Shiksha Samiti</i></p> <p>Dr. RADHAKRISHNAN COLLEGE OF EDUCATION (Recognised by N.C.T.E., Sate Govt. & Affiliated to R.D.V.V. Jabalpur)</p> <p>Patan Road Near NEW RTO Karmeta, Jabalpur (M.P.)-482002 Phone: 0761-2682004, Website: www.radhakrishnanedu.com Email: rkce@yahoo.com / choube_abhi27@yahoo.in</p>	
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Every programmed has clearly defined programme learning outcomes and course learning outcomes. They have been articulated by taking inputs and suggestions from every stake holder.

- Programme learning outcomes and course learning outcomes are discussed in the classrooms. These are available on website as well as in information hand book.
- Programme learning outcomes and course learning outcomes are aligned with institute vision and mission statement.
- The institute is affiliated to Rani Durgavati Vishwavidhyalay. The curriculum is defined by it and is used to guide the process for defining Programme educational objectives.

The college offers a B.Ed and M.Ed programme with clearly defines outcomes. Programme Learning outcomes and course Learning outcomes are in sync with each other. The college has a well planned and systematic process of collecting and evaluating data on programme and course learning outcomes and uses them to overcome the barriers to learning. Measurement tools such as seminars, tests, group discussions, and assignments are used to assess student learning outcomes. It is used by the college to overcome learning obstacles. As per Continuous assessment, depending on the course style, several methods for continual evaluation include class tests, seminars, and assignments. The students of the college provide inputs on drawbacks, limitations and merits in teaching and learning. Feedback is also collected to assess the performance of the the faculty members. Student Welfare Cell of the college helps in resolving students' problems – academic, psychological etc. supporting them to attain the programme outcomes. Different ways in which the students and staff are made aware of learning outcomes are as follows:

a) Teachers plan those learning activities in the subject class that can motivate learners to analyze

Their learning outcomes.

b) The results of each academic year are analyzed thoroughly by the Principal, who in turn discuss them with the teachers.

c) The names of meritorious students are prominently displayed to encourage new learners to work in the right direction.

d) Such meritorious students are felicitated for their performance during Annual day.

e) The intended Learning outcomes of other co-curricular and extracurricular activities are also communicated to students from time to time in classes also so that they understand the importance of developing an all round personality.

f) Winners of cultural and Sports events are awarded prizes. Information about student learning is assessed through both direct and indirect measures. Direct measures may include homework, quizzes, exams, reports, essays, research projects, case study analysis and other performances.

Examples of indirect measures include course evaluations, student surveys, course enrollment information, alumni surveys and school placement rates. Approaches for measuring students' learning Summative assessments - tests, assignments and other course activities that are used to measure student performance. They often reveal what students have learned at the end of a unit or the end of a course.



PRINCIPAL
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