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**Dr. RADHAKRISHNAN COLLEGE OF EDUCATION**

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Patan Road Near NEW RTO Karmeta, Jabalpur (M.P.)-482002

Phone: 0761-2682004, Website: [www.radhakrishnanedu.com](http://www.radhakrishnanedu.com)

Email: [rkce@yahoo.com](mailto:rkce@yahoo.com) / [choube\\_abhi27@yahoo.in](mailto:choube_abhi27@yahoo.in)



### Curriculum feedback from Students

Name of the Student: *Kisan Singh Pasihar*

Academic Year: *M.ED 2018-19*

Class: *M.ed - II year.*

Contact No: *8109420646.*

Name of Program: *M.ed.*

Email ID:

**Note:** Syllabus is the pre-defined set of chapters prescribed by the University Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.			✓	
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc			✓	
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development	✓			
7	Relevance of curriculum to global trends.			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs.	✓			
9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.			✓	
11	Transparency in internal assessments	✓		✓	
12	Coverage of entire syllabus in the evaluation process		✓		

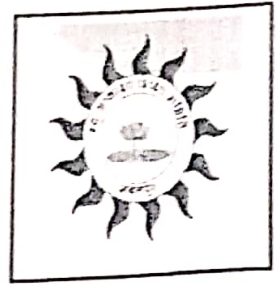
Please include suggestions (if any):

  
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Signature of the Student  
*Kisan Singh Pasihar*



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**Curriculum feedback from Students**

Name of the Student: *Siddhasth Choubey* Academic Year: *2021-22* Class: *B.ed-II year*  
 Contact No: *9067067373*  
 Name of Program: *B.ED* Email ID:

**Note:** Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
	Innovation in curriculum	✓			
	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.			✓	
	Relevance of curriculum to Industrial practices, Professional skills and Competencies.	✓			
	Relevance of curriculum in research & development			✓	
	Relevance of curriculum to global trends.	✓			
	Relevance of curriculum to serve the society & to fulfill community needs.				✓
	Industrial Training (Weightage) in Curriculum.	✓			
	Organization of Guest Lectures/ Seminars/ Workshops			✓	
	Transparency in internal assessments.	✓			
	Coverage of entire syllabus in the evaluation process		✓		

include suggestions (if any):

*[Signature]*  
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Signature of the Student  
*[Signature]*



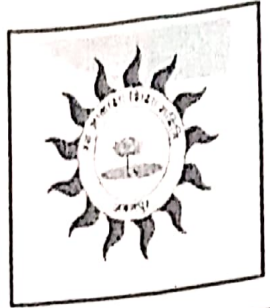
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**Curriculum feedback from Students**

Name of the Student: *Amy Bhatel* Academic Year: *B.ed 2021-22* Class: *B.ed - II year*

Contact No: *91177789*

Name of Program: *B.ed*

Email ID:

Note: Syllabus is the pre-defined set of chapters prescribed by the University Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc			✓	
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies	✓			
6	Relevance of curriculum in research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs			✓	
9	Industrial Training (Weightage) in Curriculum.	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Signature of the Student

*Amy Bhatel*

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**Curriculum feedback from Students**

Name of the Student: *Avidha Agarwal*

Academic Year:

Class: *B.ED (2020-21)*  
*I year*

Contact No: *9340864916*

Email ID:

Name of Program: *B.ED*

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2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices add on course, instrument training, Soft Skills modules etc			✓	
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies	✓			
6	Relevance of curriculum in research & development		✓		
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs				
9	Industrial Training (Weightage) in Curriculum	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops		✓		
11	Transparency in internal assessments			✓	
12	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

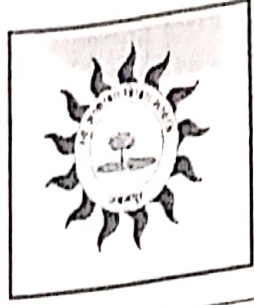
Signature of the Student

*Avidha*

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**Curriculum feedback from Students**

Name of the Student: Vartika Chonsonia Academic Year: M.ED 2021-22 Class: med - I year  
 Contact No: 7047626182 Email ID:  
 Name of Program: m.ed.

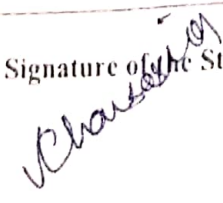
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2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc		✓		
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices add on course, instrument training, Soft Skills modules etc	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies		✓		
6	Relevance of curriculum in research & development				✓
7	Relevance of curriculum to global trends				
8	Relevance of curriculum to serve the society & to fulfill community needs	✓		✓	
9	Industrial Training (Weightage) in Curriculum			✓	
10	Organization of Guest Lectures/ Seminars/ Workshops	✓			
11	Transparency in internal assessments		✓		
12	Coverage of entire syllabus in the evaluation process			✓	

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Signature of the Student  




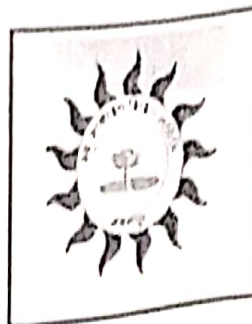
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**Curriculum feedback from Student**

Name of the Student: *Bhumnika Jusey*

Academic Year: *M.ED - 2022-23*

Class: *M.ed - II year*

Contact No: *7987779729*

Email ID:

Name of Program: *M.ed*

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Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc		✓		
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices add on course instrument training, Soft Skills modules etc	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies		✓		
6	Relevance of curriculum in research & development	✓			
7	Relevance of curriculum to global trends		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (Weightage) in Curriculum		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Signature of the Student

*Bajen*

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**Curriculum feedback from Students**

Name of the Student: Bankul Shukla Academic Year: M.ED (2022-23) Class: M.ed - II year

Contact No: 7582078226

Email ID:

Name of Program: M.ed

Note: Syllabus is the pre-defined set of chapters prescribed by the University Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc		✓		
3	Innovation in curriculum	✓			
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc			✓	
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies	✓			
6	Relevance of curriculum in research & development			✓	
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (Weightage) in Curriculum			✓	
10	Organization of Guest Lectures/ Seminars/ Workshops	✓			
11	Transparency in internal assessments		✓		
12	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Signature of the Student  
S. Shukla

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**Curriculum feedback from Students**

Name of the Student: *Mansi Rathore* Academic Year: *2021-22* Class: *B.ED - I year*

Contact No: *8770083395*

Email ID:

Name of Program: *B.ED*

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Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum	✓			
2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc		✓		
3	Innovation in curriculum				
4	Curriculum Enrichment practices add on course, instrument training, Soft Skills modules etc			✓	
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies	✓			
6	Relevance of curriculum in research & development		✓		
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (Weightage) in Curriculum		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops	✓			
11	Transparency in internal assessments.			✓	
12	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

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Signature of the Student

*Mansi*





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**Curriculum feedback from Students**

Academic Year: \_\_\_\_\_  
Name of the Student: *Mangesho Kandey* Class: *M.ED - I year.*  
Contact No: *8461060226* Email ID: \_\_\_\_\_  
Name of Program: *M.ED*

Note: Syllabus is the pre-defined set of chapters prescribed by the University Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions

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3	Innovation in curriculum	✓			
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5	Relevance of curriculum to Industrial practices, Professional skills and Competencies			✓	
6	Relevance of curriculum in research & development				✓
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Signature of the Student  
*AK.*

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**Curriculum Feedback from Students**

Academic Year: B.ED 2022-23  
Name of the Student: Utkash Shivastava Class: B.ED - I Year  
Contact No: 9840754278 Email ID:  
Name of Program: B.ED

**Note:** Syllabus is the pre-defined set of chapters prescribed by the University Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc		✓		
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices add on course, instrument training, Soft Skills modules etc	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies		✓		
6	Relevance of curriculum in research & development				✓
7	Relevance of curriculum to global trends	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (Weightage) in Curriculum				✓
10	Organization of Guest Lectures/ Seminars/ Workshops	✓			
11	Transparency in internal assessments			✓	
12	Coverage of entire syllabus in the evaluation process	✓			

Please include suggestions (if any):

Signature of the Student  
Utk. Shivastava.

  
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### Curriculum feedback from Students

Name of the Student: *Arny Awasthi*

Academic Year: *B.Ed 2022-23*

Class: *B.ed 22-23*

Contact No: *6260615263*

Email ID:

Name of Program: *B ed*

Note: Syllabus is the pre-defined set of chapters prescribed by the University Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions

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2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc		✓		
3	Innovation in curriculum			✓	
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5	Relevance of curriculum to Industrial practices, Professional skills and Competencies	✓			
6	Relevance of curriculum in research & development		✓		
7	Relevance of curriculum to global trends			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs	✓			
9	Industrial Training (Weightage) in Curriculum		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops			✓	
11	Transparency in internal assessments	✓			
12	Coverage of entire syllabus in the evaluation process			✓	

Please include suggestions (if any):

Signature of the Student

*Arny*

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### Curriculum feedback from Students

Name of the Student: *Anchal Prasad* Academic Year: *B.ED 2022-23* Class: *B.ed-II year*  
Contact No: *9424684665* Email ID:  
Name of Program: *B.ed*

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3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices add on course, instrument training, Soft Skills modules etc	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development			✓	
7	Relevance of curriculum to global trends.	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs		✓		
9	Industrial Training (Weightage) in Curriculum.	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops			✓	
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process		✓		

Please include suggestions (if any):

Signature of the Student

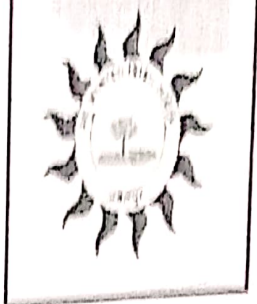
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 Email: rke@yahoo.com / choubh.abhi27@yahoo.in



**Curriculum feedback from Student**

Academic Year: B.ed 2022-23

Name of the Student: Narvate Lomesh

Class: II year B.ed

Contact No: 9713933038

Email ID:

Name of Program: B.ed

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2	Learning outcome of curriculum Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum			✓	
4	Curriculum Enrichment practices, add on course, instrument training, Soft Skills modules etc.	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development			✓	
7	Relevance of curriculum to global trends		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.			✓	
9	Industrial Training (Weightage) in Curriculum	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.				✓
12	Coverage of entire syllabus in the evaluation process.	✓			

Please include suggestions (if any):

Signature of the Student  
Narvate Lomesh

**PRINCIPAL**

Dr. Radhakrishnan College of  
 Education Karmeta, Jabalpur