

Structure (PLOs & CLOs) Bachelor of Education (B.Ed.)



Program learning outcomes of B.Ed.

After completion of the B.Ed. program, the student teacher will be able to-

1. Graduates will lead a healthy life with economic and intellectual independence.
2. Apply knowledge of various aspects of development of learner for planning learning Experiences
3. Graduates will flourish as socially just and responsible citizens.
4. Graduates will evolve as globally competent professionals.
5. Graduates develop a positive attitude towards research.
6. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education.
7. Apply constructivist and cooperative learning principles for teaching-learning process.
8. Analyze contexts and the relationship between school curriculum, policy and learning.
9. Acquire basic understanding about new trends in education.
10. Use information and communication technology for enhancing learning-teaching process.
11. Apply knowledge of the cultures, policies and practices that need to create an inclusive school.
12. Relate knowledge about gender, school and society with learning
13. Develop professional attitude towards teaching


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SEMESTER – I

Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

Course 1: Childhood and Growing Up

The student teacher will be able to-

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

Course 2: Education in India – Status, Problems and Issues

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education

Course 3: Language across Curriculum – Part - I

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality Development

Course 4: Curriculum Development & School

1. To acquaint students with the nature and types of curriculum.
2. To acquaint students with the context curriculum development and some innovative Curriculum Models.
3. To familiarize students with Designing of Curriculum.
4. To give practical experience in Evaluating, Designing and Reviewing Curriculum.

Course 5: EPC 1 READING AND REFLECTING ON TEXTS

1. To enable the students to read and response to a Varsity of text in different ways.
2. To develop Meta cognitive awareness
3. To enhance the capacities as readers and writers by becoming participants in the process of reading.
- 4 To enable the student teachers to work on the field and make predictions and check their predictions and then to summarize.


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SEMESTER – II

Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

Course 1: Course 4: Learning and Teaching

The student teacher will be able to-

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education.

Course 2: CC 2. Pedagogy of a School Subject – Part 1

Hindi (A)

Objectives : Upon completion of the course, the student-teachers will be able to -

1. Appreciate the importance of teaching Hindi as a second / third Language.
2. Help the Students to understand the aims and objectives of teaching Hindi..
3. Help pupils to acquire basic skills of language teaching, aims / objectives.
4. Know the different methods of teaching.
5. Prepare a lesson notes and teach accordingly.
6. Appreciate and use of modern educational media.

Sanskrit (B)

Objectives : Upon completion of the course the student-teachers will be able to -

1. Understand the importance of Sanskrit language and its contribution to Indian culture and emotional integration.
2. Understand the aims and objectives of teaching Sanskrit and state them in the form of specific behavioural changes.
3. Prepare objective based lesson plans and implement them.
4. Understand the basic skills of language learning.
5. Imbibe the special qualities of Sanskrit teacher.

English (C)

The student teacher will be able to-

1. Explain the nature and structure of English Language
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level
4. Analyze features and principles of curriculum development of English Language.

Physical Science (Physics and Chemistry (D)

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

History / Civics (E)

The student teacher will be able to-

1. Understand meaning, scope and importance of History and civics in the school curriculum.
2. Acquire content knowledge of methods of history and civics.
3. Acquire knowledge of aims and instructional objectives of teaching history and civics.
4. Acquire knowledge about Local, Regional National, and World History.
5. Develop necessary skills in the application of methods and techniques in the classroom.

Geography / Economics (F)

The student teacher will be able to-

1. Explain the nature and structure of Economics/geography
2. Understand the aims of Economics/Geography education
3. Write instructional objectives of teaching of a topic


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4. Establish correlation of Economics/Geography with other subjects.

Course 6: Subject Education I: Commerce Education

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation
2. Construct various tools for formative and summative evaluation in Commerce
3. Understand importance and ways to develop professionally

Course 6: Subject Education I: Mathematics Education

The student teacher will be able to-

1. Explain importance and characteristics of planning
2. Plan for teaching major concepts, principles and theories of Mathematics at school level
3. Design and implement co-curricular activities for Mathematics learning promote
4. Facilitate self-learning of Mathematics
5. Promote cooperative learning
6. Use various learning resources

Course Biological Science

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

Course 4: Language across Curriculum – Part 2

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality Development

3 Semester

CC1 Pedagogy of a School Subject part 2

1. To enable students to respond to a variety of Maxims of Teaching
2. To develop the teaching skills of Students

4 semester

CC1: Gender, School and Society

The student teacher will be able to-

1. Describe issues concerned with women
2. Suggest remedial measures to overcome constraints to education of women
3. Understand various social reform movements in India with respect to women
4. Design learning experiences for gender sensitization and women empowerment
5. Organize training and counselling for various personnel regarding gender

CC2. Educational Technology and ICT

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT.
2. Explain the challenges in integrating ICT in school education
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning


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process

CC3: Creating and Inclusive School

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
3. Orient parents and peer group for support
4. Use cooperative learning strategies in class
5. Collaborate with support teachers
6. Apply learner friendly evaluation process equality and women empowerment.

CC4. Optional Course

A-Value Education

- 1-Understand the concept and types of values.
- 2-Understand the role of the teacher in value education
- 3-Develop skills and technique needed to teach value education.
- 4-Get an insight into the strategies of incucation of values among children.
- 5-Understand the meaning and basic-theories of axiology.

B-FUTUROLOGY IN EDUCATION

- 1-To acquaint students with the significance of the study of futures in general and futurology in particular.
- 2-To develop the knowledge and skills of students for Forecasting Futures of Education through method and techniques.
- 3-To develop critical thinking of students about the problem and prospects of school education in future.

C-HEALTH AND PHYSICAL EDUCATION

- 1-Know about the effective organization of physical education activities.
- 2-Maintain and promote good health.
- 3-Develop the understanding of physical education and its related fields
- 4-Understand the significance of health education for the all-round development.

D-GUIDANCE AND COUNSELING IN SCHOOLS

1. Describe role of a school and teacher in guidance
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.
4. Take up minimum guidance programme at school level.

F-ENVIRONMENTAL EDUCATION

1. Apply proficiency in analytical methods, critical thinking, communication, and leadership skills sufficient to make a contribution in environmental and related fields.
- 2-Understand the concept, significance, scope and terminologies, objectives and programmes of environmental education.
- 3-Interpret the environmental legislations in conservation and protection of the environment .
- 4-. Select and develop the proper learning resources.
5. Collaborate with support teachers.


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